

English Summary

With their present application György Boronkay Secondary Vocational and Grammar School of the Vác Vocational Educational Centre and its staff is willing to continue the language and methodology renewal that was launched as part of the dual language education restarted in our school in 2017-2018.

Although we constantly strive to develop and renew our sources, there is both an ever-growing demand for improvement in the areas mentioned above and for directions as to how to get there, especially in today's fast moving and changing world. In order to be able to lead and educate the ones in our care it is necessary for us, teachers to gain experience about how different the 21st century is from the environment in which most of us were born, grew up and graduated. Nowadays considering education and/or employment abroad is quite natural for a lot of people, so is speaking a foreign language and working in a multicultural environment – even in Hungary -, and, unfortunately, so is always being in a hurry and overloaded. We need the world to open up for us, teachers, too, we need to enhance our language competencies, to turn our passive knowledge of the language active and to find out about and follow the changes of the language, the culture and everyday life – and not only via the media and the Internet. It is important to raise awareness of the values of our own culture and the culture of other nations, to teach our students how vital it is to respect and conserve these values. It is a must to blend imparting a high level of knowledge of the subject matter with using new means and ways of methodology, preferably at interactive lessons where active participation, creativity and critical thinking are encouraged into the students. We have to show the importance of life-long learning through our own examples.

Meanwhile however, we also have to learn to cope with the tension and stress caused by the ever-growing expectations and daily work load. We need to re-consider our role as teachers which has also changed remarkably in the past few years just like learning styles and techniques.

To reach these objectives the present application is aiming at enabling 6 of our colleagues (majoring in German language and Hungarian language and literature, English language and Hungarian language and literature, Biology and English language, Physical Education, Geography and History, and Mathematics and Physics) to take part in 2-week training courses in various cities of the EU in native speaking or EFL environment. We would like the participants to update and intensify their English as well as collect authentic materials, get to know new tools, approaches and ways of processing the subject matter, with the help of which they can have more varied and colourful lessons using modern technology and equipment. In an international environment and during school visits they can share their own experience and get to know that of other teachers, learn how to solve newly arising problems and how to adapt these solutions. Hopefully, by setting up new personal relations we will get the chance to build up international project work and exchange programs.

As the short-term, immediate impact of the training, apart from improving their language skills, teachers recharged and motivated by fresh experiences can prove through their own example that in a teacher's career too, there is a chance to develop, to prevent indifference and burnout, to convert fixed habits and methods into new, more efficient tools, that it is possible to protect and hand over eternal values, and to adjust to a modern world at the same time. The impact students will be able to perceive is that they can acquire a foreign language and other subjects at more creative, more varied and motivating lessons – not only in dual language

education – using the newly collected authentic materials and tools in such a way that in the meantime not only their knowledge improves but also their personality, way of thinking and cultural horizon.

In the longer run we would like the changes started last year and continued this year, the experience shared and passed on to bring about renewal as widely as possible, to get to as many people and places as possible within and outside our school. We want more and more colleagues to start improving their language skills so that they can join the international projects to be successfully set up, and participate in exchange partnership programs.